I. Course Overview

This course is recommended for students in Grades 9-12.

Recommended Prerequisite: None.

II. Textbooks and Materials


Supplies: Tracing paper, 1 bracketed/pocket folder, and #2 pencils (must have in class daily)

Lab Fee: $5

*(if you are unable to pay the supply fee, please send a note with an explanation of why. This will be kept confidential)*

III. Course Description

Digital and Interactive Multimedia (DIM) is designed to introduce students to careers in the Arts, A/V Technology and Communications Industry. In addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication are required. Within this context, students will be expected to develop an understanding of the various and multi-faceted career opportunities in this cluster and the knowledge, skills and educational requirements for those opportunities.

This course is a pre-requisite for:

Animation, Graphic Design, A/V Production, or Commercial Photography

IV. Classroom Policies

- **Be prepared, on time and productive** - Always have notebook paper, tracing paper and pen/pencil.

- **Students will be tardy** if they are not inside the classroom before the tardy bell rings.

- **Student is responsible** for maintaining his/her work station.

- **No Electronic devices** allowed in classroom (they will be picked up and turned into the office)

- **No food, gum or drink** is allowed in lab. These items will be confiscated if visible.

- **Respect others** their property and their right to learn.

- **The bell does not excuse the class** — I do. Students will be excused when everyone is quiet and in his/her seat.

- **Just as if this was a job**, there will be consequences for inappropriate behavior in the work place.

- **Students earn extra credit** for professionalism on Wednesdays by wearing professional attire.
V. **Course Objectives**

After successful completion of this course, the students are expected to have an understanding of the following: *(TEKS - 130.278.A, B & C)*

By the end of this course, you should be able to:
1. Demonstrate the necessary skills for career development, maintenance of employability, and successful completion of course outcomes;
2. Identify employment opportunities in the information technology field with a focus in the area of interactive media;
3. Use emerging technologies to exchange and gather information and resources;
4. Comply with standard practices and behaviors that meet legal and ethical responsibilities;
5. Analyze and apply design and layout principles;
6. Design and create digital graphics;
7. Demonstrate appropriate use of digital photography equipment and techniques;
8. Demonstrate appropriate use of digital graphics;
9. Demonstrate appropriate use of audio/video equipment and techniques;
10. Demonstrate appropriate use of animation;
11. Demonstrate appropriate project management in the creation of digital media projects; and
12. Deploy digital media into print, web-based, and video products.

VI. **Course Outline**

| 1st Six Weeks: | Classroom Management, Safety, Elements and Principles of Design |
| 2nd Six Weeks: | Vector Graphics |
| 3rd Six Weeks: | Photography |
| 4th Six Weeks: | Graphic Design |
| 5th Six Weeks: | Media Production |
| 6th Six Weeks: | Animation |

VII. **Attendance and Course Evaluation**

Grades will be based on successful completion of various assignments, and projects throughout this course. Quizzes and tests will be given periodically to check your knowledge and skills.

**Attendance Policy**

Students are expected to attend class every day. Excessive absences and tardies will result in the submission of an attendance referral to administration. A maximum of **nine (9)** absences per semester are allowed by JISD. If a student has excessive absences he/she may lose credit for the course. Students will be given one day to make up work for each day they are absent.

---

*The Judson Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, age or disability in its programs.*
**Grading**

<table>
<thead>
<tr>
<th>Grading Guidelines</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes /Daily Assignments</td>
<td>A</td>
</tr>
<tr>
<td>Tests/ Major Projects</td>
<td>B</td>
</tr>
<tr>
<td>Homework</td>
<td>C</td>
</tr>
<tr>
<td>Total</td>
<td>D</td>
</tr>
<tr>
<td><strong>(Semester and Final exams will count as 20% of the overall grade)</strong></td>
<td>F</td>
</tr>
</tbody>
</table>

No late work will be accepted 10 days after the due date and All late work will carry a deduction of up to 10%. If the student is absent, it is their responsibility to get the notes and assignments. Students will not be reminded to make up missing work. Any work not made up will default to a zero. It is better to complete an assignment late than not to complete it at all. Partial credit is better than no credit. It is very important that you keep track of deadlines and due dates so your grades are kept up.

**VIII. Extra-Curricular**

The **Multimedia & Digital Art Club** is an organization that gives students the opportunity to explore the digital arts in its many forms. Members have the opportunity to participate in competitions.

Meetings 1st and 3rd Thursday after school starting at 4:15 and last approximately 1 hour.

*The Judson Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, age or disability in its programs.*
Judson High School  
Career & Technology Department

<table>
<thead>
<tr>
<th>Receipt of Digital and Interactive Media Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have read the Digital and Interactive Media Syllabus and understand the expectations and mature behavior that are expected for students who take the course. I understand that I will be held responsible for my workstation, homework, class work, promptness, workplace behavior and professionalism.</td>
</tr>
</tbody>
</table>

Student Name (print): ____________________________
Student Signature: ______________________________
Student Cell Phone No.: __________________________
Student E-mail Address: __________________________
Do you have or have you had a job? ______ If yes, where? __________________
Do you participate in any extracurricular activities? ___________________________________________

Parent 1 Name (print): ____________________________
Parent 2 Name (print): ____________________________
Parent Signature: __________________________ Date: __________
______________ Date: __________
Home Phone Number: _____________________________
Parent 1 Cell Phone No.: _________________________
Parent 2 Cell Phone No.: _________________________
Parent’s E-mail Address: _________________________
Home Address: _________________________________
Zip Code: ________________________________
Best time to reach you _________________________

Please add any special needs or other important information for your child:
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

The Judson Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, age or disability in its programs.